

Curriculum Committee Meeting

Date: November 5, 2009

Time: 3:30 – 4:45

Members Present: Jennifer Grimley, Suzie Duplantier, Sybil Roussell, Phoebe Solek, Kitty Pellissier, Marcelle Delaune, John Harty, Doreen Picone, Denise Bordelon

Agenda:

1. Curriculum Goal Oriented
2. Curriculum Articulation
3. Curriculum Balancing
4. Curriculum Coordinating

MINUTES:

1. GOAL ORIENTED: Each department worked to outline big ideas and developed essential questions geared to these big ideas as per power standards. Some departments still need some tweaking of the critical questions. Jenn to work with these departments individually.
2. ARTICULATED: Each department revisited their scope and sequence and made modifications based on vertical alignment.
3. BALANCED PART A: TOPS and 4 core met.
4. BALANCED PART B: Core departments are satisfied with the number of electives offered.
5. COORDINATED: Several changes need to occur in order to bring synchronization to our current curriculum program:

English and Social Studies:

English 8

English I Honors (genre) English I (genre) World Geography

English II Honors (Am) English IV (genre) World History

English III Honors (Brit) English II (Am) American History

English IV Honors (Wld) English III (Brit) Fine Art Survey

Humanities Honors English IV (Wld) Civics

Math and Science:

Algebra I Part I

Algebra I Honors Algebra I IPS

Geometry Honors Geometry Biology

Algebra II Honors Algebra II Elective (Earth, Environmental, Forensics)

Advanced Math Honors Algebra III Chemistry

Pre-Calculus/Calculus Advanced Math Physics

NOTES:

1. All agree the following topics should be integrated into curriculum:

Globalization Ecology

Economics Conservation

1. If Religion counts for a history credit will this class be factored into the GPA? If so, which Religion? Would we count the Religion class with the best average?
2. If math and science are offered as year long courses, would there be room in the schedule for students to retake these courses with us? Or do we require students attend summer school?
3. Would we still offer an Algebra Part I and II? If so, would this mean the following:
   * 8th grade Algebra I Part I
   * 9th grade Algebra I Part II
   * 10th grade Geometry
   * 11th grade Algebra II
   * 12th grade Algebra III (no advanced math?)

What are we going to call Algebra III to satisfy state and TOPS? Senior Apps in Math?

1. To require all students to take Foundations of Research. This will free up one semester – one elective.
   * MLA and Forms of Writing – 9 weeks
   * Speech – 9 weeks
   * Computer Literacy (until year 2012) – 9 weeks
   * Research Foundations – EBSCO – 9 weeks
2. To allow Latin to satisfy foreign language requirement. Do colleges allow this? To offer Latin III so they can have three consecutive years of a foreign language to satisfy college admissions. If students wanted to pursue Spanish or French, they still have the option to do so.
3. To have art fall under performing arts as well.
   * Visual Arts Music Drama/Theater
   * Speech Computer Apps
4. Fine Art Survey must stay in art department; cannot count as a history course.
5. Computer Literacy – ½ unit no longer required as of 2012

Next Steps:

1. Revisit Coordination – some classes don’t seem to be matched up correctly
2. Determine what Interdisciplinary connections can occur

A. How does the scope and sequence need to be modified to ensure coordination?

B. Do any topics/concepts need to be added/deleted?

1. Discuss scheduling options
2. Spell out Honors Criteria